

2019-2020 Assessment Rationale for SCS

ASSESSMENT	PURPOSE AND USE OF ASSESSMENT	RESULTS TO PARENTS AND STUDENTS
MasteryConnect Assessment (Common Formative Assessment)	MasteryConnect is a standards-based assessment that is given to elementary, middle, and high school students. It provides information on how students are performing on particular standards, and this information can be used to drive instruction. Schools will administer the district-created benchmark assessment 3 times per year in the fall, winter, and spring. Teachers may also use MasteryConnect's item banks to create teacher-based formative assessments that can be given throughout the school year.	Reports are available for download at the time the assessment is completed, and this information is available to share with students and parents.
Edgenuity (Academics Department)	Edgenuity is an intervention tool that includes a diagnostic assessment. The diagnostic assessment is given to high school students in the fall, winter, and spring and provides information that helps tailor the intervention to a student's specific needs.	Reports are available at the time the assessment is completed, and this information is available to share with parents and students.
iReady (Academics Department)	iReady is an intervention tool that includes a diagnostic assessment. The diagnostic assessment is given to K-8 students in the fall, winter, and spring and provides information that helps tailor the intervention to a student's specific needs.	Reports are available at the time the assessment is completed, and this information is available to share with parents and students.
Illuminate Fastbridge Assessment (Academics Department)	Fastbridge serves as the universal screener and progress monitoring tool for RTI ² (Response to Instruction and Intervention). As a universal screener it identifies students that may need intervention in ELA or math. As a progress monitoring tool it measures the progress of those students receiving intervention. This assessment is given 3 times per year during the fall, winter, and spring.	Student results are available immediately after testing and can be shared with parents after each assessment.
ACT (Grade 12)	The ACT is used to measure college readiness and HOPE scholarship eligibility. ACT will offer an opportunity for seniors to test at their school during the regular school day. Seniors can test at their school on Oct. 1 or Oct. 29, 2019. ACT Accommodations testing (for eligible seniors) can be provided on Oct. 1-15 or Oct. 29- Nov. 4, 2019.	Reports are provided to the student by ACT approximately three to eight weeks after the administration of the assessment.
ACT (Grade 11)	The ACT is used to measure college readiness and HOPE scholarship eligibility. 11th grade students will take the ACT at their school on March 31, 2020 or during the make-up day on April 21, 2020. ACT accommodations testing (for eligible grade 11 students) may be given on Mar. 31, Apr. 1-3, Apr. 6-10 or Apr. 21-24 and Apr. 27 - May 1.	Reports are provided to the student by ACT approximately three to eight weeks after the administration of the assessment.
PSAT 8/9 for grades 8 and 9 students (district required)	The PSAT for 8th and 9th grade students is a standardized test that provides additional practice for the SAT [®] . It also provides students with an individual learning plan using Khan Academy lessons.	Students have access to scores approximately 2 months after the test is completed.
PSAT NMSQT for grades 10 and 11. (not required)	The PSAT is available for 10th and 11th grade students (October 19 or October 30). The PSAT is a standardized test that provides practice for the SAT [®] . It also gives 11th grade students a chance to enter NMSC scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Pre-registration is required for this assessment.	Students may acquire their scores online. Student results are available 2 to 4 weeks after the administration of the assessment.
NAEP (National Assessment of Educational Progress)	The NAEP assessment is a national, summative assessment that is given to determine academic success for students across the nation. NAEP monitors academic progress over time. Randomly selected schools and students participate in this assessment. During the 2019-20 school year only a limited number of 9 year old and 13 year old students will be selected to participate. In 2020-21, a larger sample of fourth and eighth grade students will be selected for NAEP assessments.	NAEP results are reported for the nation and individual states. States are ranked by subject and grade, and the information is included on the Nation's Report Card. Release of results is TBD but is expected to occur the following October. No individual student results are reported.
NAEP TUDA (Trial Urban District Assessment)	Shelby County Schools is now a part of NAEP TUDA. The TUDA program is a subsection of NAEP that provides assessment results to participating districts. SCS's participation in TUDA will broaden NAEP's ability to report the educational progress of large urban school districts across the country. By becoming a TUDA district, Shelby County will sample and test more students than standard school districts during odd number calendar years. However, NAEP testing during the current 2019-20 school year is more limited.	NAEP TUDA results are reported for the nation, state, and district. Release of results is TBD but is expected to occur during the following October. No individual student results are reported.

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Written Expression	The TN Department of Education requires screening and intervention within the area of written expression.	Results of the screening are provided when the data team creates a plan for written expression
Characteristics of Dyslexia Screening	Per the TN Department of Education and in accordance with the "Say Dyslexia" Bill (Public Chapter 1058 of the Acts of 2016), schools are required to screen for dyslexia.	Results are available immediately after testing and are shared with parents of those students for whom a concern has been identified.
WIDA ACCESS for ELs (ESL Department)	The WIDA ACCESS exam is an annual English language proficiency assessment for English Learners (EL) in grades kindergarten through twelve. This assessment determines English language proficiency levels. Kindergarten students will be assessed via paper/pencil, and grades one through twelve will be assessed online and via paper/pencil depending on the grade and subject. The ESL Department manages this assessment.	In June 2020, districts are scheduled to receive individual performance reports which detail EL student progress in English language proficiency. SCS will deliver reports to schools during the first 2 weeks of the new school year. Schools will share the individual score reports with students and parents.
TCAP Alternate Assessments (Grade 2 ALT for ELA and math, Grades 3-8 and 11 MSA for ELA and math, Grades 3-8 TCAP ALT for science and Grades 6-8 ALT for social studies, Grade 10 TCAP ALT for biology)	The TCAP Alternate (ALT) assessments are given to students with significant cognitive disabilities. These students do not take the traditional TCAP or EOC exams and need an alternate assessment to measure achievement. 2nd grade students will take ELA and math ALT assessments via paper. Grades 3-8 and 11th grade teachers will submit information for ELA and math assessments using an online platform. Grades 3-8 and grade 10 teachers will test students via paper and pencil for the science ALT assessments. Social studies ALT assessments will be given via paper in grades 6-8 but will not be given in grades 3-5 in 2019-20.	Students' score reports will be available in July 2020. SCS will deliver reports to schools during the first two weeks of the upcoming school year. Schools will share the individual profile reports with parents.
TCAP Grades 3-8	ELA, math, science, and social studies achievement will be measured using these assessments. Grades 3-8 students will test via paper/pencil for the 2019-20 school year. These state-mandated assessments are used to measure student achievement and are a part of the Tennessee Department of Education's accountability system. There will be no grades 3-5 testing in social studies during the 2019-20 school year.	Students' score reports will be available in July 2020. SCS will deliver reports to schools during the first two weeks of the upcoming school year. Schools will share the individual profile reports with parents.
TCAP End-of-Course	The following End-of-Course (EOC) assessments will be administered: English I, II, Algebra I, II, Geometry, U. S. History, and Biology. Schools using an integrated math approach will administer Integrated Math I, II, and III EOC assessments instead of algebra and geometry assessments. All End-of-Course assessments will be taken via paper/pencil during the 2019-20 school year. These state-mandated assessments are used to measure student achievement and are a part of the Tennessee Department of Education's accountability system.	Students' score reports will be available in July 2020. SCS will deliver reports to schools during the first two weeks of the upcoming school year. Schools will share the individual profile reports with parents.
TN Grade 2 Assessment	Second grade students will take the Grade 2 Assessment. This assessment is a criterion-referenced assessment that is used to measure achievement on TN state standards in both ELA and math.	Students' score reports will be available in August 2020. SCS will deliver reports to schools within two weeks of the materials' arrival. Schools will share the individual profile reports with parents.
State-Wide Dual Credit Challenge Exams	All students enrolled in a statewide dual credit course take the online challenge exam, which is used to assess mastery of the postsecondary-level learning objectives. Students that meet or exceed the exam cut score receive college credit that can be applied to any Tennessee public postsecondary institution.	Exam scores are reported on the student's high school transcript.
AP (Advanced Placement) Exams	High school students who are enrolled in Advanced Placement courses will take AP exams. These exams are required for all students that are enrolled in AP courses, and results from these assessments will be used to help determine eligibility for college credits. Students will take these assessments via paper/pencil beginning on May 4.	Students and parents may view AP scores online at apcentral.collegeboard.org starting in July of the year that exams were administered.
Civics Assessment (Academics Department)	Students are required to take and pass a civics assessment as a part of their graduation requirement. Students can be given multiple opportunities to pass the assessment. The Academics Department will manage this assessment.	Students will receive their scores within 2 weeks of testing. Opportunities for students to retest will be available.